



# BONDUEL SCHOOLS

## Co-Curricular Code

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# **SCHOOL DISTRICT OF BONDUEL**

## **GRADES 6-12 CO-CURRICULAR HANDBOOK**

### **Mission Statement**

School District of Bonduel—Building pathways to educational excellence with personal attention.

### **Belief Statements**

1. Excellence in education encourages and assists all students to strive toward their potential.
2. The highest quality of education must be provided with the resources available.
3. Education is a partnership among students, families, schools, communities and businesses, each having unique responsibilities.
4. It is vital that this partnership prepares students to be productive, contributing members of a democratic society.
5. Education is a life-long learning process necessary for continued personal growth and development.
6. Education provides character-building opportunities that reinforce appropriate social norms.
7. Due to the needs of our ever-changing society, education is an innovative, evolving process that should include basic skills, life-skills, critical thinking skills, conflict resolution, and problem solving.
8. An optimal learning environment is safe and orderly.
9. High expectations combined with a positive caring environment motivate people to strive for excellence.
10. Co-curricular activities enhance the total development of the individual, school/community relationships and academic performance.
11. Excellence in education depends on continuous evaluation of curriculum, development of staff, and quality facilities that are available to everyone.
12. Our students are our future and the key to a better tomorrow.

### **Philosophy**

The Bonduel School Co-Curricular program is established to provide beneficial experiences for those who participate in school activities. The co-curricular program's basic function is to help build respectable and responsible young men and women. At Bonduel, we believe that students must be willing to accept reasonable rules and regulations or be willing to accept the consequences for not doing so. The co-curricular policies are based on this philosophy. The athletic policies are closely aligned with the regulations set forth by the Wisconsin Interscholastic Athletic Association, Central Wisconsin Conference, and the School District of Bonduel.

## **BONDUEL SCHOOL DISTRICT CO-CURRICULAR CODE**

### **A. Purpose:**

The main purpose of the Co-Curricular Code is to establish a uniform code of conduct for the School District of Bonduel students involved in co-curricular activities. Any co-curricular activity in which the School District of Bonduel is represented will be considered an activity under this code.

### **B. To the student:**

The activities program is an important part of your school experience. Co-curricular activities provide new opportunities and experiences, and help you develop your interests and skills. When you decide to participate in any co-curricular activity, you agree to meet certain responsibilities. Your greatest responsibility is to be a credit to yourself, your parents, school and community. Therefore, it is required that you:

- 1. Display proper respect for fellow students, support staff, teachers, and officials.**
- 2. Display outstanding sportsmanship/behavior.**

Participation in co-curricular activities is a privilege extended to all students in the School District of Bonduel. This co-curricular code will be in effect from middle school until the conclusion of the high school career. Act with integrity, act with class.

### **C. To the parents:**

Having a positive relationship with parents is vital to achieving success. With this being said, it is the responsibility of the parent to:

1. Understand that there is no inherent right to be involved in co-curricular activities and that the coach/advisor alone will determine who participates and how much.
2. Understand they are entrusting the coach/advisor with their child and that the coach/advisor will act in the best interests of all the students involved in the particular activity.
3. Understand that it is inappropriate to confront a coach/advisor at any time and such behavior will not be tolerated. A meeting with a coach/advisor may be set up by a parent within 48 hours after an incident of concern.
4. Understand that following are not acceptable and will not be tolerated:
  - a. Making derogatory comments about coaches, officials, players, or others.
  - b. Swearing.
  - c. Attending a co-curricular event while under the influence of alcohol or other drugs.
  - d. Being offensive in any manner.

If a parent violates this code, the following actions may be taken by the School District of Bonduel:

1. A written or verbal warning.
2. Removal from the premises.
3. The prohibition of contact with the team.
4. Legal proceedings.

## Athletic Program and Activities Offered

### A. Objectives of Co-Curricular Activity Participation:

The co-curricular activity program is an important part of the educational experience. It provides certain opportunities for learning experiences difficult to duplicate in regular school activities.

Some objectives of co-curricular activities are:

1. To teach attitudes of responsibility and cooperation.
2. To help students realize that participation is a privilege with accompanying responsibilities.
3. To help students learn good habits of health, hygiene, and safety.
4. To provide opportunities for lasting friendships, both with teammates and opponents.
5. To provide opportunities to exemplify and observe good sportsmanship.
6. To provide activities that create school and community pride.
7. To provide activities for learning self-discipline, loyalty, team play, personal and organization pride, respect for others, and the will to be successful.
8. To place the unit, team, squad, class, and school above personal desires.

### B. Athletic Awards:

#### a. Description:

Athletic awards are given based on participation, loyalty, cooperation and performance. At the varsity level, a student athlete may receive an athletic letter if he/she meets the criteria set down by his/her coach. All of our varsity coaches have established the criteria necessary for receiving an athletic award. Each sport has its own standards and each coach has the right to deviate from these standards in special cases. Athletes performing at sub-varsity, high school levels are eligible to receive awards upon completion of their season.

#### b. Procedure

Certificate: Given following each season of participation in a sport

Letter: Given following first year lettering in any sport

Sports Pin: Given following the first season of lettering in the sport

2-year bar: Given following the second, third, and fourth season of lettering in the sport

Captain Pin: Given to captains

3-Sport Athlete Award: Given to a senior athlete that participated in all sports seasons for all four years of high school.

### ATHLETIC PARTICIPATION FEES

- High School - \$30 fee per sport; waivers may be applied to reduce the fee to \$15 per sport.
- Middle School - \$20 fee per sport; waivers may be applied to reduce the fee to \$10 per sport.

If a student has any outstanding athletic, school, activity, etc., fees outstanding prior to the first date of competition, they will be ineligible to participate in competition until all outstanding fees are paid.

**ATHLETIC WAIVERS/PAYMENT PLAN**

The District’s fee schedule provides for a possible waiver of fees and/or payment plan for athletics. Waiver forms may be requested from the athletic department. Below are the requirements for this plan:

- Students meeting the requirements for free or reduced lunch may be eligible for the athletic waiver at the reduced cost stated under the section Athletic Participation Fees.
- Students not covered under the free and reduced lunch provisions, may request a payment plan of 2 or 3 payments over the course of the season for each sport or activity. In order to be eligible to participate in the WIAA Tournament Series all fees must be paid prior to the start of the WIAA Tournament Series.
- Families experiencing a special financial hardship may request a waiver of fees by filling the form and attaching a statement of circumstances.

The Athletic Director and/or the Principal will review and approve/deny waived fees for each situation. Waivers must be submitted one-week prior to the first eligible date of competition per WIAA rules/regulations.

**SPORTS OFFERED**

**Category 1**

Interscholastic athletics are governed by the Wisconsin Interscholastic Athletic Association (WIAA), the Central Wisconsin Conference, and the School District of Bonduel Co-Curricular code.

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Volleyball 7-12	Basketball 7-12 boys and girls	Softball 9-12
Football 7-12	Wrestling 6-12	Baseball 9-12
Cross Country 6-12	Boys Hockey 9-12*	Boys Golf 9-12
Girls Golf 9-12		Track 6-12
Girls Swim and Dive 9-12*		
	Dance/Cheer 9-12**	

\*Co-op with Shawano (non-contact)

\*\*Dance is a non-WIAA sponsored sport

**\*\*Note: There may be other co-curricular activities not listed due to reinstatement and/or creation. ALL school sponsored activities approved by administration must abide by the activity code.**

**CLUBS AND ORGANIZATION ACTIVITIES**

**Category 2**

These activities that are governed by the same code requirements as interscholastic athletics.

**A. Career and Technical Service Organization (CTSO) Activities**

Future Farmers of America (FFA)	Future Business Leaders of America (FBLA)	Skills USA	
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**B. Co-Curricular Activities**

Art Club	Camera Club	National Honor Society	Student Council
Forensics	Musical/Drama	Quiz Bowl	Gamers Club
Trap Shooting	IMPACT Club	Pep Club	Flags/Color Guard
Yearbook	Show Choir	Math Club	Science Club
Class Officers	Pep Band	Spanish Club	LINK
Students Against Destructive Decisions (SADD)	Freshman Class Functions	Sophomore Class Functions	Junior Class Functions
Senior Class Functions			

**One Time (Limited Time) Activities**

**Category 3**

These activities are one-time activities or activities that have a limited duration

Badger State Elections	Homecoming Court	Youth Government Day
Band/Choir Trip	Prom Court	Class Trip
Business World		

**Eligibility Requirements**

The rules of eligibility are established by the Wisconsin Interscholastic Athletic Association (WIAA) and are supplemented with School District of Bonduel rules. (Note: A complete list of WIAA guidelines and procedures for review are available in the High School Office upon request or by visiting <https://www.wiaawi.org/Portals/0/PDF/Eligibility/eligibilityinfoform.pdf>).

1. Full time enrollment in the School District of Bonduel
2. A current physical exam form or alternate year card to participate in physical co-curricular activities as determined by a licensed physician. The physical exam form must be completed every other year, with April 1st as the earliest day of examination. The alternate year card with parent or guardian signature is used in the second year.
3. Parental/Guardian attendance at co-curricular code meeting or passing the online test.
4. A signed student and parent/co-curricular code of conduct contract, concussion Parent & Athlete Agreement, and WIAA rules of eligibility sign-off form, if applicable.

**WIAA Guidelines for Athletic Participation**

1. An athlete must meet school and DPI requirements defining a full-time student.
2. An athlete must remain in good academic standings in order to compete in any sport.
3. An athlete must be an amateur in all recognized sports of the WIAA in order to compete in any sport.
4. An athlete may not receive reimbursement for play in the form of salary, cash or merchandise.
5. An athlete may not accept merchandise awards such as jackets, sweaters, watches, rings, etc.
6. An athlete may not permit the use of his/her name, picture, or personal appearance, as an athlete, in the promoting of any commercial endeavor.
7. An athlete may not play in a contest under a name other than his/her own.

8. An athlete may compete in not more than 2 non-school competitions with school approval.
9. An athlete shall be suspended from interscholastic athletics (competition) for acts at any time (including summer involving buying, selling, use and/or possession of alcohol, tobacco, or other drugs).
10. An athlete may not compete if he/she becomes nineteen before August 1 of any school year.

### **Multi-Sport Participation**

The Central Wisconsin Conference and Bonduel Board of Education will allow multi-sport participation if a contract is on file with the athletic director by the first scheduled contest. The athlete must participate in at least one (1) regular season event in each secondary sport so that they are eligible to participate in the conference tournament in that sport.

## **REGULATIONS FOR CO-CURRICULAR ACTIVITY PARTICIPATION**

### **Social Behavior and Conduct**

A student is covered by the Code from the time he/she begins his/her involvement with the co-curricular program until the conclusion of his/her high school co-curricular activity career (including summer months). The student is expected to follow all school rules and to display high standards of behavior, including good sportsmanship, respect for others, and use of appropriate language and dress at all times. A teacher may refer a participant to the appropriate coach/advisor when the teacher believes that the participant's school conduct is disruptive and undesirable (gross insubordination, endangerment of health and safety, etc.). The coach/advisor shall define the consequences for poor student conduct in writing prior to the start of the season. This will be kept on file with the athletic director. Consequences may include suspension from participation. Coaches may add or adjust consequences, as each incident is a different situation.

The student shall be encouraged to seek help through the guidance department or the student assistance program (SAP) whenever personal problems may be affecting student conduct.

Rules are established for the best interests of participants and the school. The participant who complies with those rules demonstrates a desire to dedicate him or herself to self-improvement as well as to enhance the best interests of fellow teammates, coach/advisor, and school. Rules must be observed by all participants throughout the year including when the particular activity is not in season.

Rules of conduct are in effect for the calendar year. Rules are in effect whether or not a student is a participant in an activity at the time of any code infractions. All code penalties are superseded by the Bonduel School District's policy which specifies penalties dealing with students who sell, possess, exchange, distribute, or illegally use alcohol, tobacco, or drugs on school premises or at any school related activity. A participant suspended or expelled from school shall be barred from participation in co-curricular activities during that period of time. However, if the suspension/expulsion is a shorter period of time than the co-curricular code dictates, the code penalty shall prevail.

If any of the acts identified in this code result in the student being suspended for one or more WIAA tournament competitions, the minimum penalty is immediate disqualification of the student for the remainder of the total tournament series in that sport.

A participant must refrain from any conduct at any time that would reflect unfavorably on him/her or the school. Conduct, which would reflect unfavorably on a participant or on the school includes but is not limited to the following:

- A. Drug Abuse**
- B. Use, possession, or purchase of alcoholic beverages**
- C. Use or possession of tobacco in any form, including e and vapor cigarettes (Board Policy 5512)**
- D. Profanity or obscene gestures.**
- E. Insubordination while involved in any activity**
- F. A criminal offense or violation of an ordinance having statutory counterpart**
- G. Acts of vandalism**
- H. Knowingly present where alcohol is being consumed illegally i.e.: persons under the age of 21**
- I. Knowingly in the presence of illegal drugs**
- J. Unsportsmanlike conduct**
- K. Curfew, if any, determined by the coach/advisor of an activity**
- L. School rules violation-per student handbook (i.e. fighting, bullying, harassment, etc.)**

## **A. Academic Eligibility**

Eligibility requirements shall commence upon initial enrollment in the first co-curricular activity. In order to be academically eligible for co-curricular activities, a student must satisfy District and DPI requirements defining a full-time student.

1. Any student who receives a failing grade during the most recent grading period will be ineligible for the WIAA required 15 scheduled school days.
  - a. Most recent grading periods are defined as 1<sup>st</sup> quarter, 1<sup>st</sup> semester, 3<sup>rd</sup> quarter, 2<sup>nd</sup> semester.
2. If a student passes both quarters, but fails the semester, the semester grade will be used.
3. If a student receives an F during 4th quarter or 2nd semester, they will be ineligible for 21 days from the first scheduled game/meet for fall athletics.
4. After this time, the student will be monitored weekly until the first evaluation period.
5. The student will be responsible for providing the Athletic Director with an update each week from day 21 until the next evaluation period of the student's grades.
6. If at any time during this probation period, the student has an F on their grade report they will be ineligible until the next evaluation period.
7. The coach/advisor/athletic director will inform the student and parent of the ineligibility to prevent the student from participating while ineligible.
  - a. Each student and his/her parents/legal guardians are responsible for knowing and understanding when he/she is ineligible. i.e.: A student is told by his/her teacher(s) he/she is failing for the quarter, he/she should be aware that he/she is ineligible. i.e.: A parent sees a failing grade on their child's report card; they should know their child is ineligible.
  - b. Each teacher is responsible for providing the office with a list of students who failed his/her class for the quarter.
  - c. If the principal/athletic director fails to notify the ineligible, the participant will become ineligible as soon as he/she is notified. Timely notification is meant to help the student when possible and will not be used to overturn a finding of ineligibility.
  - d. Participants will inform and demonstrate to the coach that his/her eligibility has been restored with written evidence as provided by teachers of the class(es) in question.
8. During the period of ineligibility, the student will participate in practice but not in games/contests or performances.

## **B. Transportation**



All students are expected to travel to and from contests and other school functions via school transportation. However, a student may travel home with his/her parents/legal guardian, provided the parent/legal guardian filled out a "Parent/Guardian Travel Release" form on the date of the event and it is on file with the High School Office. Students may also ride home with a non-parent/legal guardian, provided the parent/legal guardian has filled out the "Non-Parent/Guardian Travel Release" form on the date of the event and it is on file with the High School Office. The coach/advisor may accept or deny this request at their discretion. Students are NOT permitted to ride home with another student, sibling, or any other person under the age of 18.

Forms may be found on the school website under "Parent Forms" or by contacting the High School Office.

### **C. School Attendance**

A student must be in school ALL DAY of a scheduled event in order to participate. If the event is on a Saturday, the student must be in school all-day Friday.

Students may not participate in any co-curricular activity during/after school on the same day as an absence. In case of events schedule on non-school days, a student must be in attendance for the last full school day prior to the event. Failure to be in attendance as stated will result in non-participation in all co-curricular events and practices that day. Exceptions to the attendance rule will include the following:

- Absences, which have been excused for a funeral, court appearance, or documented medical appointment.
- Absences in an activity that is related to classroom grade. e.g. field trip
- Discretion of the principal/athletic director.

### **D. Quitting**

A student who quits or is dropped from one activity for disciplinary reasons shall be ineligible to participate in another activity during that season. A student who quits a seasonal co-curricular activity shall be ineligible to participate in another activity during that season unless he/she receives consent from the coach(es)/advisor(s) involved and the athletic director. This does not apply if the activity meets all year or if a student is cut from a team.

A student will not be able to join a co-curricular activity after the season has started if he/she must serve a suspension for a code violation. i.e.: A student, who plays fall and winter sports only and violates the code during the spring sport season, cannot join a spring sport after it has started in order to serve that suspension.

A student (including transfer students) will have to meet a requirement of seven team practices before participating in a contest or event. However, this can be appealed to the athletic director by the coach of that sport.

### **E. Cell Phone Privacy (Board Policy 5136)**

It is the practice of the School District of Bonduel to ensure the privacy of all individuals during the time they occupy locker room facilities at school and during school sponsored events. All cell phones are prohibited from use in any school locker room. If a cell phone is in use, the coach/advisor has the right to confiscate the phone. If compromising photos and/or inappropriate messages are found to be taken with the phone, it may result in immediate removal from the co-curricular activity and turned over to school administration.

### **F. Social Media**

Everything you post is public information. Any text or photo placed online is completely out of your control the moment it is placed online – even if you limit the access to your site. Information, including pictures, videos, and comments, may be accessible even after you remove it. Once you place a photo or comment on a site it becomes the property of that site and can be retrieved. Like comments made in person, the Bonduel School District will not tolerate disrespectful comments and behavior online, such as:

1. Derogatory language or remarks that may harm a teammate or coach, other students, teachers, athletes, parents, including statements of disrespect for other schools.
2. Incriminating photos or statements depicting violence, hazing, sexual harassment, full or partial nudity, inappropriate gestures, vandalism, stalking, underage drinking, selling, possessing, or using controlled substances, or inappropriate behavior.
3. Creating a serious danger to the safety of others or making a credible threat of serious physical or emotional injury to another person.
4. Indicating knowledge of an unreported code or team violation – regardless if the violation was intentional or unintentional.

Remember that freedom of speech is not unlimited and does not mean freedom from consequence. Protect yourself by maintaining a self-image of which you can be proud.

## **Reporting Procedure**

Reporting can be done by a person who witnessed the offense and who signs the violation report or picture. It can be completed through an investigation of information received by school district personnel and/or an official police report. Code violations more than 90 days past will not be considered.

## **Penalties for Code of Conduct Violations**

Failure to abide by established rules result in withdrawal of the privilege to participate. For any violation, the following guidelines are established setting the minimum penalty that shall be imposed. The District expressly reserves the right to impose a penalty it deems appropriate for each individual situation and case. Code violations are cumulative during a student's high school career unless otherwise stated. For example, a first offense in alcohol would cause a second penalty offense for the second violation, even if it is not alcohol. In both athletics and academics, punishments will run con-current (same time).

**Penalties** will be applied as follows:

1. If an individual is involved in a Category 1 activity during the school year, the penalty will be applied during that activity.
2. If an individual is not involved in a Category 1 activity during the school year, the penalty will be applied in the next level of activity the individual is involved in (i.e.: Category 2).
3. If an individual is not involved in a Category 1 or 2 activity during the school year, the penalty will be applied in the next level of activity the individual is involved in (i.e.: Category 3).

### **Category 1 and 2 Penalties:**

**First Violation: The student will miss 20% of contests/events of the season. Percentage of individual contests/events will be rounded off (.5 or more equals one missed event).** Penalties carry over to subsequent

cocurricular activities (carries over to the next event participant is in). The student must follow through with all recommendations of the principal or athletic director. Verification of follow through will be required. Failure to follow through will result in ineligibility until all recommendations are completed. A student may not join an activity once he or she has begun to serve out the penalty for the purpose of serving a penalty.

If the violation is for an illegal substance, a student can reduce the penalty as follows (20% to 10%) if the student:

1. Agrees to a drug and alcohol assessment to be done by a licensed Drug and Alcohol Counselor and meets with the counselor to review the results.
2. Follows all recommendations for follow-up treatment made by the licensed Drug and Alcohol Counselor

A receipt indicating that you have signed up for the class needs to be brought to the high school office before the penalty is reduced. After the course has been completed, proper documentation needs to be brought to the high school office. Failure to complete the course will result in ineligibility until all recommendations are completed. All costs associated with the assessment are the responsibility of the parent/guardian.

**Second Violation:** The student will miss 50% of contests/events of the season. Percentage of individual contest/events will be rounded off (.5 or more equals one missed event). Penalties carry over to subsequent cocurricular activities. If both first and second violations are related to illegal substances, the student must complete an alcohol and other drug abuse (AODA) assessment or any other treatment deemed necessary by the District approved community agency or follow through with all subsequent recommendations. Failure to follow through will result in ineligibility until all recommendations are completed. Any student 18 years or older still needs to have a parent/legal guardian attend and complete the class/assessment. The cost of the assessment is the responsibility of the parent/guardian.

After the course has been completed, proper documentation needs to be brought to the high school office. This will include a signed release from the assessment, in addition to all the recommendations the assessment provided. Failure to complete the course will result in the ineligibility until all recommendations are completed. Following the assessment, the student will meet with the athletic director and/or administrator to discuss what was learned from the experience. If the athletic director and/or administrator determines that a written reflection is needed the student-athlete will provide one.

**Third Violation:** The student will be ineligible for the remainder of his/her high school career.

### **Disruption/Detrimental and/or Discriminative Conduct (Conduct Unbecoming of a Student Athlete)**

Infractions may include but are not limited to: school suspensions, theft, use or possession of drugs, criminal offense, vandalism, violence, threats of violence, hazing, harassment, bullying, cyberbullying, disrespectful/defiant attitude, acts of aggression, willful damage to property, cheating, plagiarizing, inappropriate electronic communication devices use (ECD's), internet activity (in and out of school), etc. The school district may act upon police referrals if evidence presented violates the Activity Code.

Activity suspensions may be decided by the Activities Director, Administration, and/or with the help of an Activities Council created by the administration. Each case will be based upon the severity of the offense.

### **Category 3 Penalties (One-time activities):**

**First Violation:** The participant will be suspended from all “one time” activities for a period of one calendar year, commencing on the date of determination of the violation.

**Second Violation:** The participant will be suspended for all “one time” activities for the remainder of his/her high school career.

### **Special Notes**

The above-suggested penalties are recommendations. The Administration expressly reserves the right to impose a penalty it deems appropriate for each individual situation and case.

- During a period of suspension, may practice. The student may be required to attend all practices and team functions to maintain his/her status as a team member, as determined by the coach/advisor.
- Student-athletes who are ineligible are not allowed to dress/suit up for games.
- The period of ineligibility is not affected by any athletic injury. For example, if an athlete would not be able to physically play in a contest the length of suspension is in no form lengthened.
- If a student is participating in more than one co-curricular activity at a time, the full consequence will apply to each activity.
- A student who participates in non-athletic co-curricular activities where there are no competitive contests will be suspended from a percentage of the regular activities that follow the violation if the violation occurs while the activities are active/in-season.
- Co-curricular athletic participants will be suspended during their current sport season, next sport season, or combination thereof: whichever is applicable. Penalties will carry into subsequent school years if necessary.
- These penalties will accumulate throughout the student’s high school career. Violations, which occur during middle school, will not count as accumulated violations in high school. However, suspensions not completed during middle school will be completed at the start of participation in high school events.
- Students who violate the code will be ineligible for any special awards during the season of participation or any season in which the suspension is served. No student with a code violation may be nominated for any special end of the season team award. This shall include, but not limited to, MVP, MIP, captain or coaches’ award, etc.

### **Appeal Process**

Due process outlines the procedure if a student involved feels a wrong decision has been made. The due process steps are used to appeal decisions related to eligibility. There will be no stay of penalties during the appeal process. The provisions outlined shall be the sole and exclusive remedy for appeal.

**Step 1:** After a ruling by the Athletic Director that results in suspension of the student, the student, parents, or guardians may appeal the decision in writing to the Principal provided the appeal is received within five (5) school days from the first date of ineligibility.

- a. If the student has admitted to the violation, the penalty shall be enforced immediately
- b. If the student denies the violation, the penalty shall be enforced pending the result of the appeals hearing
- c. If the student/parent continues the appeal process to the school board, the penalty would continue throughout the appeal process

**Step 2:** The Principal, within five (5) school days of receipt of such written appeal, shall set a date for a hearing with the Athletic/Activity Council.

- a. The student will be provided with an opportunity to testify and present evidence at the hearing
- b. The student's parent(s) or guardian(s) will be provided with an opportunity to testify and present evidence
- c. The proceedings of the hearing, including the decision, will be put in writing, and a copy of these proceedings will be mailed to the student and his/her parents or guardians

**Step 3:** If the student, parent(s), or guardian(s) are not satisfied with the decision of the Athletic Council, a second hearing may be requested before the school board. The district administrator must receive, in writing, a request for such a hearing within five (5) school days of the mailing of the initial hearing outcome.

- a. The provisions of Step 2 shall apply

### **Activity Council**

The Activity Council shall consist of an administrator, athletic director, one coach, one advisor, and the school counselor. Members of the council shall be appointed by the district administrator prior to July 1<sup>st</sup> of the year in which they are to serve.

- a. A coach and/or advisor may not serve of the council when the decision being made affects one of his/her participants. In such and event, the district administrator shall appoint a replacement
- b. The entire council will evaluate all evidence and shall arrive at a decision by majority rule. Secret ballots will be used to make all decisions

## **Athletic Injuries and their Care**

### **A. Potential Dangers in Athletic Participation**

Parents and student athletes should fully understand and appreciate the risk or serious personal injury associated with participation in the educational sport's program provided by Bonduel School District. Participation in school activities involves flying objects, swift movement of bodies, which many times are airborne, and unavoidable collisions. Athletic activities are hazardous and taking part in such activities is a calculated risk by the student athlete and parents. It is also understandable, that for many young adults, the potential benefits exceed the potential hazards. The very element of a calculated risk makes the participation a stimulating adventure and satisfies the student athlete's desires for competition, strenuous effort, and creative activity. Reducing injuries to a minimum without subtraction from this adventure is a continuous goal of our coach/advisor staff and administrative staff.

## **B. Injuries**

1. All injuries must be reported to the supervising coach immediately.
2. In case of an emergency, student athletes will be taken to the nearest hospital. All student athlete's emergency contact information will be in possession of the coach.
3. If a student athlete consults a physician regarding an injury, a Doctor's Certificate must be signed and turned in before the student athlete returns to competition.

## **C. Athletic Trainer**

Bonduel School District contracts with Bellin Health. A Bellin Trainer will be in school on a weekly basis to work with injured student athletes.

## **D. Insurance**

Parents/guardians are strongly urged to secure insurance coverage for students participating in cocurricular athletics. The Bonduel School District does not provide insurance coverage; this includes any emergency vehicles needed to transport a student to a medical facility for treatment. All medical costs that could occur from such conveyance and subsequent treatment are the sole responsibility of the parent(s)/guardian(s). The Bonduel School District will assume no liability for the cost of said conveyance or treatment.

## **E. Reporting Injuries**

Both the supervising teacher/coach and the injured student must make a full report of the injury as soon as possible to the High School Office.

# **BONDUEL ATHLETIC COMMUNICATION PLAN**

## **Parent/Coach Communication plan**

Parenting, coaching, and advising are difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

## **Communication a parent/guardian should expect from a coach:**

1. The expectations the coach has for your child as well as the players on the team.
2. Locations and times of all practices and games.
3. Team requirements.
4. Discipline that may result in the denial of your child's participation.

## **Appropriate concerns to discuss with coaches:**

1. Situations involving your child (**not** other student-athletes).
2. Ways to help your child improve.
3. Your child's attitude, work ethic, and eligibility.
4. Concerns about your child's behavior

## **Procedures to follow if there is a concern to discuss with a coach:**

**Step 1.** Your child should speak to the coach about an issue, before you intervene. This will help our Student-Athletes grow into young adults.

**Step 2.** Contact the coach to set up an appointment. If the coach cannot be reached, contact the athletic director. They will assist you in arranging a meeting. \*Please do not confront a coach before or after a game or practice. Meeting of this nature normally do not assist in creating a resolution to the situation.

**Step 3.** If a meeting with the coach did not provide a satisfactory resolution, call to schedule an appointment with the athletic director to discuss the situation. The AD will only intervene if the issue has already been discussed with the coach.

**Step 4.** If a meeting with the athletic director did not provide a satisfactory resolution, call to schedule an appointment with the principal to discuss the situation. The principal will only intervene if the issue has already been discussed with the athletic director.

## **WIAA PARENTAL GUIDE TO SPORTSMANSHIP**

### **Introduction**

This guide was designed to assist parents to evaluate their attitudes about their son and daughter's participation and put them in proper perspective. By doing this, parents can better understand and support the sportsmanship initiatives and guidelines. Our assumption is that we all want what is best for our children.

### **Role of Parents**

As a parent and role model for your student athlete, you have a significant influence on the education and personal growth of your son or daughter. Whether you realize it or not, the support and environment at home, as well as your conduct at interscholastic activities, assists your child in accepting the opportunities and challenges presented in the classroom and during athletic competition with dignity. It is your obligation as a parent to nurture and educate your son or daughter and equip them with the knowledge, wisdom and inner strength to succeed in their lifelong endeavors. That includes setting an appropriate example of how to react in pressure and stress filled situation result in in either positive (win) or negative (loss) outcomes. Your son's or daughter's participation in and attendance at interscholastic athletic activities is a privilege and not a Constitutional right.

### **Chip off the Old Block**

Your attitude and behavior has a major impact on your son or daughter's outlook about academics, athletics and sportsmanship. The sportsmanship you practice will influence them now and throughout their lives.

### **Be Involved; Not Obsessed**

Parents often take an active role in their son's or daughter's athletic participation. An active interest in their child's development and activities is commendable and encouraged, but when parental involvement becomes too demanding and critical, a child's enjoyment in participating is diminished. A U.S. Department of Education report reveals the number one reason boys and girls participate in high school sports is to have fun. In addition, skill development was actually considered a more important aspect of fun than winning, even among the best athletes. The purpose of your involvement with your son's or daughter's participation in athletics should be for their wellbeing, not as an attempt to live vicariously through your child or to fulfill an unfulfilled dream of yours.

### **Exercising Self-Control**

Parents in control of their emotions and attitudes toward their son's or daughter's participation and the circumstances involving that participation are considered ideal program supporters and leaders. Their good sportsmanship reveals character and self-discipline. Unfortunately, the opposite is also true. That may be of no consequence to you, but your actions and behavior reflect back on your son or daughter participating and those associated with you.

## **Are You a Good Sport?**

Forget about peer pressure; forget about your own biases; and forget about what you have seen at other events. No excuse. Nobody is responsible for your actions but you – not the officials, not the coach, not the opponents or their fans, not even the weather. Nor is ignorance to what sportsmanship is an excuse, because we can define it for you now. Sportsmanship is defined as “playing by the established rules of a contest; competing and accepting the result without complaining, gloating or taunting; and cheering in only an enthusiastic and supportive manner that does not disrespect, taunt, distract, ridicule, or attempt to intimidate an opponent, its fans or game officials.”

A good sport is a true leader. As a parent of a student-athlete at our school, your sportsmanship goals and objectives must include:

1. Athletics are a part of the educational experience, and its benefits of participation and involvement go beyond the final score or outcome of the game.
2. Encourage student-athletes to perform to the best of their abilities and efforts, just as we urge them with their class work, realizing someone may turn in better or lesser performances.
3. Participate in positive cheers that encourage our team and discourage any actions that would redirect that focus in a negative or disrespectful nature to anyone.
4. Learn, understand and respect the rules of the game, the officials who administer them and their decisions.
5. Respect the efforts and tasks our coaches face as teacher; and support them as they work to educate our children.
6. Respect our opponents and acknowledge them for striving to do their best with positive cheers or by simply refraining from any negative cheers, actions or disrespect toward them.
7. Maintain a sense of dignity and character under all circumstances.
8. Enjoy your son’s or daughter’s participation.

## **What is Expected of Me as a Parent?**

Essential elements of character and ethics are embodied in sportsmanship principles, including loyalty, respect, modesty, honesty, trustworthiness, responsibility, self-control, and discipline, and good citizenship. To be a supportive and valued parent fan, we ask you to review and abide by the following sportsmanship goals a guideline.

1. Realize that athletics is part of the educational experience, and the benefits of involvement go beyond results and standings.
2. Encourage your son/daughter and other student athletes to give their best effort, just as you would expect them to do in their class work, with the realization others will often perform better or worse.
3. Extend respect to all those involved with your child’s participation in interscholastic activities including game officials, coaches, opposing team and opposing team supporters.
4. Maintain your dignity under any circumstance. Participate in only positive cheers encouraging our teams, discourage cheers or out bursts that redirect that focus and confront those who engage in unsportsmanlike behavior.

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